Today’s Agenda

• Opening Remarks
• Setting the Stage: Shift to New Standards, Modified Monitoring, and FY17 Appropriations
• Preparing for Next Year: Standards Effective August 2017
• Frequently Asked Questions
• Audience Q & A
Our Vision

Our vision is...

to lead. To be the untiring voice that will not be quiet until every vulnerable child is served with the Head Start model of support for the whole child, the family, and the community.

to advocate. To work diligently for policy changes that ensure all vulnerable children and families have what they need to succeed.
To coalesce, inspire, and support the Head Start field as a leader in early childhood development and education.

We are compelled to fulfill this mission by the promise of all the possible outcomes:

- one powerful, united Head Start voice;
- a collegial, collaborative Head Start field, one that is a valuable and valued partner and resource to early childhood development and education;
- nonpartisan support of an increased Federal commitment to Head Start; and, ultimately
- healthier, empowered children and families and stronger, more vibrant communities.
Looking Ahead

The **Opportunity in Change**
The new Standards and modified monitoring schedule present a unique opportunity.

The **Evolution of Head Start**
The new Standards incorporate new knowledge and experience.

The **Vision for the Future**
The new Standards create a strong vision for the future of Head Start.
Modified Monitoring

- ERSEA will continue to be scheduled
- CLASS reviews will not be modified
- Early Head Start-Child Care Partnerships that did not have an EHS program will be reviewed
- Targeted reviews and follow up will continue to take place.
- FY17 monitoring events will not occur for:
  - Leadership, Governance, and Management Systems
  - Environmental Health and Safety
  - Fiscal and Comprehensive Services
  - School Readiness

This slide is meant for discussion purposes only.
**FY 2017: NHSA’s Position**

In FY 2017, NHSA supports the Administration’s request of a **$434 million increase** for Head Start with added flexibility for Quality Improvement Funds.

<table>
<thead>
<tr>
<th>Item</th>
<th>FY16 Enacted</th>
<th>FY17 President’s Budget Request</th>
<th>Senate Appropriations</th>
<th>FY17 NHSA Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>$9,168,095,000</td>
<td>$9,601,724,000</td>
<td>$9,203,095,000</td>
<td>$9,601,724,000</td>
</tr>
<tr>
<td><strong>Head Start/Early Head Start Base</strong></td>
<td>$8,533,095,000</td>
<td>$8,956,724,000</td>
<td>$8,568,095,000</td>
<td>$8,956,724,000</td>
</tr>
<tr>
<td><em>Workforce Investments</em></td>
<td>($141,000,000)</td>
<td>($141,629,000)</td>
<td>($35,000,000)</td>
<td>($141,629,000)</td>
</tr>
<tr>
<td><em>Quality Improvement Funds</em></td>
<td><strong>($294,000,000)</strong></td>
<td><strong>($292,000,000)</strong></td>
<td></td>
<td><strong>($292,000,000)</strong></td>
</tr>
<tr>
<td><strong>Early Head Start Expansion and Child Care Partnerships</strong></td>
<td>$635,000,000</td>
<td>$645,000,000 †</td>
<td></td>
<td>$645,000,000 †</td>
</tr>
</tbody>
</table>

* Included within HS/EHS base funding.
** The FY16 Enacted Appropriation and the FY17 President’s budget proposal allocated these funds to ONLY be used for expanding duration of services.
† Includes dedicated $10 million, also contained within the Workforce Investments, to meeting rising costs within EHS expansion and CC partnership grants.
Preparing for August 1, 2017

1. Early Head Start Home-Based Service Duration
2. Curricula for Center-Based & Family Child Care Programs
3. Assessment
4. Curriculum for Home-Based Programs
5. QRIS
6. Data Systems
7. Complete Background Check Procedures
8. Coordinated Coaching Strategy & Coaching Staff Qualifications
9. Program Management of Data
Early Head Start Home-Based Service Duration

§1302.22(c)(1)

- Early Head Start home-based programs must provide:
- 1 home visit/week/family that’s at least 1.5 hours
- 46 visits per year
- 22 group socialization activities
Curricula for Center-Based and Family Child Care Programs

§1302.32(a)(1)(ii) and (iii)
- Align with the Head Start Early Learning Outcomes Framework: Ages Birth to Five and state early learning and development standards
- Be sufficiently content-rich
- Have an organized developmental scope and sequence

§1302.32(a)(2)
- Support staff to effectively implement curricula
- Monitor curriculum implementation and fidelity
- Provide support, feedback, and supervision for continuous improvement

§1302.32(b)
If a program chooses to make significant adaptations, it must assess whether the adaptation adequately facilitates progress toward meeting school readiness goals, consistent with the process described in §1302.102(b) and (c).
§1302.33(b)(1) to (3)

Programs must:

- Conduct standardized and structured assessments that provide ongoing information that result in usable information for teachers, home visitors, and parents
- Conducted the assessments with sufficient frequency to allow for individualization
- Regularly use information individualized care and services.
- Refer to LEA responsible for IDEA services if warranted

If a program serves a child who speaks a language other than English a program must use qualified bilingual staff, contractor, or consultant to:

- Assess language skills in English and in the child’s home language
- Conduct screenings and assessments in the language or languages that best capture the child’s development and skills
- Ensure those conducting the screening or assessment know and understand the child’s language and culture

[If a program serves a child who speaks a language other than English and qualified bilingual staff, contractors, or consultants are not able conduct screenings and assessments, a program must use an interpreter in conjunction with a qualified staff person to conduct screenings and assessments]
§1302.35(d)(1) to (3)

Home-based programs must:

1. Implement a developmentally appropriate research-based early childhood home-based curriculum that:
   - Promotes the parent’s role as the child’s teacher through experiences focused on the parent-child relationship and, as appropriate, the family’s traditions, culture, values, and beliefs
   - Aligns with the Head Start Early Learning Outcomes Framework: Ages Birth to Five and state early learning standards,
   - Provides sufficiently content-rich
   - Has an organized developmental scope and sequence

2. Support staff in the effective implementation of the curriculum
   - Monitor curriculum implementation and fidelity
   - Provide support, feedback, and supervision for continuous improvement of its implementation through the system of training and professional development.

3. Partner with early childhood education curriculum or content experts if they want/need to make significant adaptations to a curriculum or curriculum enhancement require that a program.
§1302.53(b)(2)

Programs (except AI/AN) must participate in state or local Quality Rating and Improvement System (QRIS) if:

- Its state or local QRIS accepts Head Start monitoring data to document quality indicators included in the state’s tiered system;
- Participation would not impact a program’s ability to comply with the Head Start Program Performance Standards; and
- The program has not provided the Office of Head Start with a compelling reason not to comply with this requirement.
§1302.53(b)(3)

Programs (except AI/AN) should:

✓ integrate and share relevant data with state education data systems
§1302.90(b)(2)
[Before hire: 1. Conduct interview and verify references, 2. Conduct a sex offender registry check, and 3. either State/Tribal fingerprint check or FBI fingerprint check. ]

Then, within 90 days:
4. Whichever A or B that is not yet complete
5. Child abuse and neglect state registry (if available)

§1302.90(b)(4)
No unsupervised access to children until background check is complete.

§1302.90(b)(5)
A program must conduct the complete background check for each employee, consultant, or contractor at least once every five years.
§1302.92(c)

A program must:

- ensure coaches have a minimum of a BA in early childhood education or a related field

- implement a research-based, coordinated coaching strategy for education staff that:
  - Assesses staff strengths and needs (identify intensive need)
  - Provides opportunities (observation, feedback, modeling) for staff with intensive needs that aligns with program, utilizes a coach, provides ongoing communication, and includes goals.
  - Provides opportunities for staff without intensive needs
§1302.101(b)(4)

A program must:

✓ design and implement program-wide coordinated approaches that ensure the management of program data to effectively support the availability, usability, integrity, and security of data.

✓ establish procedures on data management, and have them approved by the governing body and policy council while protecting the privacy of child records.
Trainings and Resources

- November 16th and 17th: **Training**
  Change Ahead: The New HSPPS in Long Beach, CA
- November 21st: **Webinar**
  Programs’ Impressions
- December 5th to 8th: **Conference**
  Parent, Staff, and Leadership Training Conference in Puerto Rico
- January 11th and 12th: **Training**
  Change Ahead: The New HSPPS in Houston, TX
- 1-pager on the Final Rule: **Online Resource**
- FAQ: **Online Resource**
- Standards **Survey**
Audience
Q & A