

# Multicultural Principles

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## Principle 1

Every individual is rooted in culture.

## Principle 2

The cultural groups represented in the communities and families of our program are the primary sources for culturally relevant programming.

## Principle 3

Culturally relevant and diverse programming requires learning accurate information about cultures of different groups and discarding stereotypes.

## Principle 4

Addressing cultural relevance in making curriculum choices and adaptations is necessary, developmentally-appropriate practice.

## Principle 5

Every individual has the right to maintain his or her own identity while acquiring the skills required to function in our diverse society.

## Principle 6

Effective programs for children who speak languages other than English require continued development of the first language while the acquisition of English is facilitated.

## Principle 7

Culturally relevant programming requires staff who both reflect and are responsible to the community and families served.

## Principle 8

Multicultural programming for children enables children to develop an awareness of, respect for, and appreciation of individual cultural differences.

## Principle 9

Culturally relevant, diverse programming examines and challenges institutional and personal biases.

## Principle 10

Culturally relevant, diverse programming and practices are incorporated in all systems and services and are beneficial to all adults and children.

## Related documents

*Diversity and Classroom Celebration Policy*

*Diversity and Classroom Celebration Procedure*

## Resources

Head Start Multicultural Principles

[http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/ECLKC\\_Bookstore/PDFs/Revisiting%20Multicultural%20Principles%20for%20Head%20Start\\_English.pdf](http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/ECLKC_Bookstore/PDFs/Revisiting%20Multicultural%20Principles%20for%20Head%20Start_English.pdf)