

Multicultural Principles

Principle 1

Every individual is rooted in culture.

Principle 2

The cultural groups represented in the communities and families of our program are the primary sources for culturally relevant programming.

Principle 3

Culturally relevant and diverse programming requires learning accurate information about cultures of different groups and discarding stereotypes.

Principle 4

Addressing cultural relevance in making curriculum choices and adaptations is necessary, developmentally-appropriate practice.

Principle 5

Every individual has the right to maintain his or her own identity while acquiring the skills required to function in our diverse society.

Principle 6

Effective programs for children who speak languages other than English require continued development of the first language while the acquisition of English is facilitated.

Principle 7

Culturally relevant programming requires staff who both reflect and are responsible to the community and families served.

Principle 8

Multicultural programming for children enables children to develop an awareness of, respect for, and appreciation of individual cultural differences.

Principle 9

Culturally relevant, diverse programming examines and challenges institutional and personal biases.

Principle 10

Culturally relevant, diverse programming and practices are incorporated in all systems and services and are beneficial to all adults and children.

Related documents

Diversity and Classroom Celebration Policy

Diversity and Classroom Celebration Procedure

Resources

Head Start Multicultural Principles

http://eclkc.ohs.acf.hhs.gov/hslc/hs/resources/ECLKC_Bookstore/PDFs/Revisiting%20Multicultural%20Principles%20for%20Head%20Start_English.pdf