

# Long Term EL Goals and Priorities



Opportunity Gap/Racial Equity

High Quality Services Supported by High Quality Systems

School Readiness

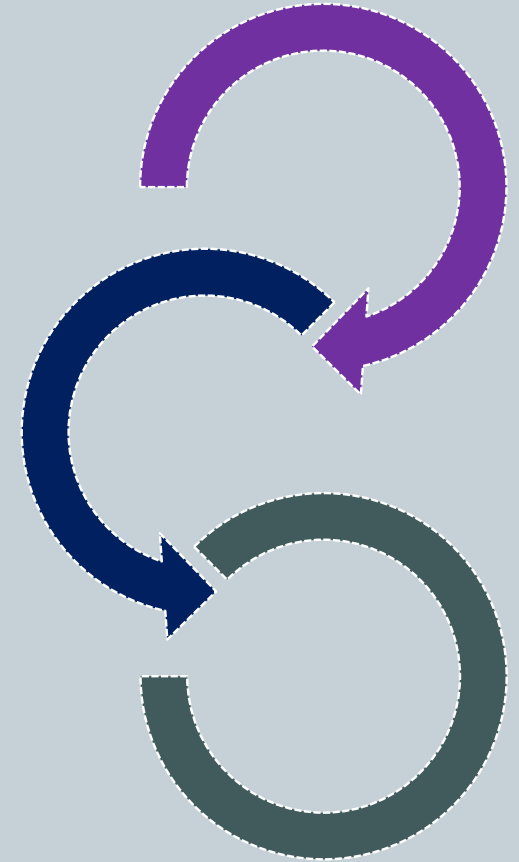


# Long Term EL Goals and Priorities



## Targets:

1. Minimum 85% of ALL children in ALL Racial/Ethnic groups will meet school readiness outcomes in each and all learning domains by 2020 (measured by TS GOLD).
2. Minimum 90% of families surveyed will identify program activities they participated in that helped meet a family and/or child school readiness goal/need while enrolled in the program
3. Minimum 90% of families surveyed will identify health and nutrition school readiness activities they participated in while enrolled in the program



# EL Goals and Priorities

Opportunity Gap/Racial Equity

## Goals & Objectives

Goal: Implement agency-wide anti-bias/anti-racism policies efforts by:

- Using the agency's Race Equity Tool examine policies, procedures, planning processes and decision-making to ensure the unique needs of children, families and communities are considered
- Building into training of staff and stakeholders information, historical and contemporary, that leads to an understanding of the impact of racism on early learning – children, their families and communities - for the purpose to increase staff and stakeholders capacity to enhance EL services

# EL Goals and Priorities

High Quality Services Supported by High Quality Systems



## Goals & Objectives

Goal 1. Increase program-wide capacity to meet diverse service area needs through enhanced coordination, alignment and integration of services and supports

- Implement a regional service delivery model that:
  - Provides differentiated monitoring, support and training *services* based on regionally specific needs, strengths and assets
  - Strengthen program-wide involvement in program planning, continuous improvement, and using child and family data and data systems to inform service design, decisions and actions
  - Engage community partners at the local/regional level in supporting early learning services

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## Goals & Objectives

Goal 2. Enhance communication with stakeholders, families, centers and sites staff to:

- Ensure all stakeholders understanding and compliance with PSESD polices and expectations, changes in programming, and standards of conduct
- Provide timely opportunities for input on PSESD program-wide policies and decisions

# EL Goals and Priorities

High Quality Services Supported by High Quality Systems

## Goals & Objectives

Goal 3. Strengthen program governance, oversight and fiscal management by:

- Developing a subcommittee structure for the governing bodies (Board of Directors, Policy Council, and EL Program) to take on specified review and recommendation roles
- Providing additional training on governance, fiscal and management roles and responsibilities *to* all stakeholders
- Align ongoing monitoring results communications with a redesigned self-assessment process to enhance data sharing/reporting and accountability

# EL Goals and Priorities

School Readiness

## Goals & Objectives

Goal 1. Increase center and staff capacity to track progress meeting school readiness goals for each enrolled child by:

- Using data to inform planning at the child, center and program levels and implement a School Readiness timeline throughout the program
- Providing ongoing training and staff development in use of Creative Curriculum, TS GOLD, E-DECA and other screening and assessment tools, e.g. CLASS, ERS, etc.
- Increasing the competence of staff to work successfully with all families, *in* respect to race, ethnicity and culture, in a parent/family driven way supporting child and family progress meeting school readiness goals

# EL Goals and Priorities

School Readiness

## Goals & Objectives

Goal 2. Strengthen family support services by:

- Using the Parent, Family and Community Engagement Framework to guide the work with families, parents, and communities throughout the program
- Increasing the competence of staff to work successfully with all families, in respect to race, ethnicity and culture, in a parent/family driven way developing families school readiness support systems
- Working with staff and families to understand the importance of a child's attendance in the program and promote regular attendance
- Engaging families to be active participants in center Parent Committees, Policy Council, P-12 collaborations, regional connections, school readiness activities and other family and community engagement activities



# EL Goals and Priorities

School Readiness

## Goals & Objectives

Goal 3. Increase focus on engaging families in health & nutrition school readiness efforts by:

- Working with the EL program staff, families, and stakeholders to understand how the health and nutrition of the child is a key determinant of school readiness
- Increasing the competence of staff to work successfully with all families, in respect to race, ethnicity and culture, in parent/family driven ways connecting families with the community health and nutrition resources

# **Review EL Goals and Objectives**



**Choose one goal and join a focus group.**

**With your focus group:**

- **Review the Targets**
- **Review the goal and objectives as the ways to meet/achieve the targets, and**
- **Provide input**

**I. Opportunity Gap/Racial Equity, Verda**

**Goal: Implement agency-wide anti-bias/anti-racism policies efforts**

**II. High Quality Services Supported by High Quality Systems, Kay**

**Goal 1. Increase program-wide capacity to meet diverse service area needs through enhanced coordination, alignment and integration of services and supports**

**III. High Quality Services Supported by High Quality Systems, Talena**

**Goal 2. Enhance communication with stakeholders, families, centers and sites staff**

**IV. High Quality Services Supported by High Quality Systems, Gene**

**Goal 3. Strengthen program governance, oversight and fiscal management**

**V. School Readiness, Leslie**

**Goal 1. Increase center and staff capacity to track progress meeting school readiness goals for each enrolled child**

**VI. School Readiness, Jennifer**

**Goal 2. Strengthen family support services**

**VII. School Readiness, Donna**

**Goal 3. Increase focus on engaging families in health & nutrition school readiness efforts**