



# Early Learning Evaluation Advisory Group

June 4, 2018

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# Welcome and introductions

- Sit at tables with a mix of parents and staff
- Introductions at your table:
  - Name
  - Role
  - What are you bringing into the room today?



# Agenda

**Building our Relationships**

**1-1:15pm**

**Grounding our Work**

**1:15-1:30pm**

**Moving Forward**

**1:30-3:30pm**

**Closing: Next Steps and Exit Slip**

**3:30-4pm**



# Grounding our Work: Purpose of Early Learning Evaluation Advisory Group

- ▶ Work across groups (PSESD Early Learning staff, Center Directors/site staff, parents) to guide the evaluation
- ▶ Provide input for the evaluation
- ▶ Review data for the evaluation to inform improvements and next steps
- ▶ Make recommendations to Implementation Team, which determines next steps and actions and provides
  - ▶ Support two-way communication with and accountability for feedback from Implementation Team about recommendations

*ELEAG Group Norms*



# Moving forward with the evaluation

- ▶ Three areas of focus:

- ▶ **Discussion groups with PSESD Early Learning** staff about their experience with the design, particularly related to **clarity of roles and structures** and **supports to implement**
- ▶ **Collectively defining racially equitable, high quality services** with Policy Council, Center Directors, and PSESD Early Learning staff and staff and families at sites
- ▶ **Site-based discussion groups** with site staff and families, as well as Center Directors:
  - ▶ Site staff and Center Director discussions focused on **clarity of roles and structures** and **supports to implement the design**
  - ▶ Family discussions about their experiences this year, and **how the design is affecting services to children and families**

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# PSESD Early Learning Staff Discussion Groups

- WHY staff discussion groups?
  - Hear from those impacted (PSESD EL staff) about their experiences
  - Understand where we are, and the supports needed to implement roles and structures
  - Identify opportunities to improve implementation of the design
- Worked with Implementation Team to plan discussion groups throughout April

# PSESD Early Learning Staff Discussion Groups

- ▶ Read and discuss the report
- ▶ Focused reading protocol:
  - ▶ As you read the progress report, mark parts of the report:
    - ✓ Got it. I know or understand this.
    - ! This is really important information
    - ? I'd like clarification or more information about this.
- ▶ What are most important things for Imp Team to take action on?
  - ▶ Dot voting on each poster



# Priorities for action

- ▶ How would you like the Implementation Team to respond to your recommendations re: priority areas for action?
  - ▶ How did the information we have shared inform your planning?
  - ▶ What specific changes are possible for PSESD to address and how will you address those issues?
  - ▶ To what degree was our work and sharing helpful to you?
  - ▶ Please share the final product of the planning process with us.





# Next Steps and Exit Slip

## *Next Steps*

1. Review staff discussion group report and priorities from ELEAG with PSESD staff
2. Defining “racially equitable, high quality services” with Policy Council and/or site parents
3. Schedule summer ELEAG meeting to review data from “defining” process with PC/parents, CDs, and PSESD staff

**Please complete exit slip before you go!**

**THANK YOU FOR YOUR PARTICIPATION TODAY!!!**