

Defining Racially Equitable, High Quality Services

Input for ELEAG Review

11/27/18

Purpose:

Review input from defining process, and suggest key ideas to include in Early Learning Program's definition of racially equitable, high quality services

Background:

This document includes common ideas for defining racially equitable/high quality services across the following groups:

- Families
- Center Directors
- PSESD Early Learning Staff
- Change Management Team/Early Learning Evaluation Advisory Group

Note:

- Regular text are ideas that were common across all groups
- Highlighted text are similarities that specific to families/Center Director comparison

Ideas related to both *racially equitable* and *high quality services*¹

- Children and families are supported based on their abilities and needs, and where a child/family's race are considered but do not determine supports
- Families (including fathers) are and feel welcomed, valued, included, and have input and influence in planning and decision-making
- Sites partner and communicate with families, with a sense of community and working toward a shared goal of children's success; there is collaboration, relationship, and partnership between staff and families
- Staff are trained and supported to work effectively with diverse children and families, and staff work with families and students in a non-judgmental way
- There is representation of children's and families' backgrounds in sites, staff, classrooms, events, resources
- Children are happy, teachers support their social-emotional development
- Physical space is inviting, accessible, organized

Racially equitable:

- Dual language learners are supported as they learn English, and linguistic supports are available for children and families
- Recruitment, selection, timelines support access to all races, do not exclude families who may benefit from services

¹ If family input included these themes as both "racially equitable" and "high quality", they are reflected as both, though other groups may have categorized them specifically racially equitable or high quality.