9:00 – 9:15  Welcome & Introductions

9:15 – 11:00  Review Selection Points

- Looked at how risk factors impact MyTS GOLD data (5 domains) for ECEAP children statewide
- Activity using risk factors on colored cards (groups blue, green, pink, yellow). Income, age, and opportunity gap not included. Early Learning and PSESD Equity in Education department working on redefining opportunity gap:
  - Determine risk factor exceptions for 300% FPL
- Rank risk factors by low, medium, high, highest priority
Medium Priority

- Parent education 6th grade or less
- Parent & child learning
- Family income $26,000 or less
- Parent addiction
- Parent, child or other relative with special health needs
- Child with family member in need of education
- Child with family member in need of employment assistance
- Child has learning difficulties
- Single parent, one child
- Child more than 1.5-2.25 grades below age
- Parent, child or organization worker
- Parent & child in foster care
- Parent is deployed in combat zone

Colors:
- Blue
- Green
- Pink
- Yellow
Determine which risk factors need a definition or qualifiers (e.g. community slot, sibling, family member, household, etc.)

- Suspected delay: Who is suspecting delay? Parent? Staff?
- **Combine** risk factors? One is often related to another
- Parent is migrant worker: Count as homeless if no consistent housing?
- Veteran vs. disabled veteran
- Chronic health condition
- ECEAP IEP points
- **Add** Parent/family chronic health condition? Or define mental health? Look at [WA State Health Assessment](https://www.washhealthassessment.org) data
- 300% CAP with exceptions
11:00 – 11:45 Questions/Suggestions

- More weight in points for IEP. If OI and IEP is only risk factor, child still low on the waitlist even though they are eligible
  - More discussion needed as there is impact on classroom support: staff (qualified staff/turnover, mental health of staff, access to appropriate classroom materials) and fiscal (hiring staff/TCAs)

- Edit questions in application to be more conversational/open-ended so families and FSS can gradually build relationship during application review. Less invasive to families and helps staff to ask courageous questions

- Not necessary to collect 12 months income for EHS programs

11:45 – 12:00 ERSEA Committee Location & Next Month Topic

- Selection Points Criteria
- Selection Procedure Edits

### 2019-2020
**ERSEA COMMITTEE MEETINGS**
9 AM – 12 PM

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<thead>
<tr>
<th>Date</th>
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<tr>
<td>Wednesday, October 2</td>
<td>at PSESD</td>
<td>206-716-8800</td>
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<tr>
<td>Wednesday, November 6</td>
<td>at Kent Youth and Family Services, Kent Family Center</td>
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<tr>
<td>Friday, December 6</td>
<td>at Educare</td>
<td>206-716-8800</td>
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<tr>
<td>Wednesday, January 8</td>
<td>at Tacoma Madison</td>
<td>253-778-7820</td>
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<td>Tentative Dates – Location TBD:</td>
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<td>February 7, March 4, April 1</td>
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