

## HS/EHS RE-COMPETITION Q&A

QUESTION	ANSWER
<p>Are you saying that all of PSESD's subcontractors will have to convert all of their current part-day classes to full-day classes?</p>	<p>While the Office of Head Start has indicated this is the direction they want the program to proceed nationally, we do not know the pace they will require, or if eventually all part-day classes will need to be converted.</p> <p>The current FOA states "The applicant must specify how it will meet the need for full day, full-year services in the community, including the planned numbers of hours per day, days per week, and weeks per year of program operations." (Evaluation Criteria 1.4)</p>
<p>So are you saying that PSESD will only consider proposals from existing or new subcontractors wishing to add full day slots, or will part-day slots still be part of the proposal?</p>	<p>PSESD understands that providing full day services is a big endeavor that requires new space, training and other organizational and staff capacities. The goal is to include as much full day and Early Head Start services as is possible with current capacity. Part day services will remain a large part of the grant proposal, but there may also be changes to the part-day model (e.g. increase in the days per week or service days per year)</p>
<p>Are we increasing the Opportunity Gap by serving fewer children in order to increase children's class time?</p>	<p>PSESD understands this concern and the research indicates that children who have more class time are more successful in school and life. Our funder is asking us to implement services that support this research. It is difficult to consider that we will serve less Head Start Children and we must consider that the Washington State Legislature has passed an entitlement for ECEAP that means <u>all</u> ECEAP eligible children will have an opportunity to enroll by 2020. ECEAP is expanding every year, this should help mitigate Head Start opportunities lost during this re-competition.</p>
<p>If there were new grantees offering services in King or Pierce counties, what classroom space would they use?</p>	<p>New organizations submitting grant applications would need to describe what classroom space they would use. There would not be any automatic conversion of existing PSESD-funded space.</p>
<p>How do we know that parents are interested and supported of full day options?</p>	<p>PSESD has conducted surveys and focus groups that indicate parents are interested in more services, including increased hours for their children. This is especially true when they have had access to information about brain research and school readiness.</p>
<p>For Early Head Start, are we looking at</p>	<p>Yes, we are very open to both models. The need for Early Head Start</p>

Center-base model only or are we looking at home-based models too?	services is very high. About 4.5% of all eligible families with children under three are currently being served.
How will the capacity of current sub-contractors be considered and supported?	PSESD has surveyed and gathered information from the current sub-contractor regarding capacity and commitments. PSESD is partnering with current sub-contractors in order think about having more full day, extended day and 0 to 3 services.
Will there be Start-up Funds for conversion or new sub-contractors?	Start-up funds are not a part of the Re-competition proposal BUT they are part of negotiations after we know what PSESD has been awarded in the new grant.
What equipment would new grantees be entitled to?	They might have access to existing furniture, equipment and busses which have been part of PSESD's program, if they have been funded with Head Start dollars. Otherwise, new grantees would need to supply their own equipment, or request using new Head Start dollars for this purpose in their grant application.